mClass
Print Concepts

* Directionality:
    * Left to Right
    * Return Sweep
    * 1 to 1
* Meaning of a Period
* 1st part of a sentence
* Last part of a sentence
* Matching U/L case letters.
* Identify one letter
* Identify two letters
* Identify one word
* Identify two words
* Identify first letter of a word
* Identify last letter of a word
* Identify a capital letter

mClass
Reading Behaviors

*Indicate Title

* 1:1 Match

*Left-Right Directionality

* Return Sweep

*Maintains language pattern

*Uses picture support

Level A and B

Characteristics of the Reader

- Carries the pattern in a predictable text

- Using the picture as a source of information

- Using left to right directionality to read one line of print

- Matching spoken words with printed words with one-to-one matching

- Locating one or two known words on a page

Level A and B
Text Characteristics

- A single word, phrase or simple sentence on each page

- Patterned and predictable text

- Larger, easy to read font

- Exaggerated spacing between words

- Illustrations are highly supportive of text, most of meaning conveyed through the illustrations.

- One or two familiar words ("sight words") anchor children to the text.

- Consistent placement of the text, preferably top left to right or bottom left to right

Level C and D

Characteristics of the Reader

- Getting the mouth ready for the initial sound of a word

- Using left to right directionality and return sweep to next line of print

- Locating one or two known words on a page

- Monitoring for meaning, checking to make sure it makes sense

Level C and D
Text Characteristics

- One to three short, simple sentences on each page

- Existence of slight pattern change at some point in the book

- Consistent placement of text with one or two minor changes

- Good spacing and larger font

- Highly support illustrations with few extraneous details

- A few high frequency words appear throughout the book

- Sentences are more varied, full range of punctuation

Level D and E
Characteristics of the Reader

- Rereading and self-correction behaviors common

- Reading with some fluency

- Cross checking one source of information against another

- Monitoring for meaning: checking to make sure what has been read makes sense and sounds right

- Recognizes common chunks of words

Level D and E

Text Characteristics

- One to three short, simple sentences on each page

- Existence of slight pattern change at some point in the book

- Consistent placement of text with one or two minor changes

- Good spacing and larger font

- Highly support illustrations with few extraneous details

- A few high frequency words appear throughout the book

- Sentences are more varied, full range of punctuation

Level F and G
Characteristics of the Reader

- Rereading and self-correction behaviors common

- Reading with fluency

- Uses a repertoire of strategies to figure out words and phrases

- Cross-checking different cues (meaning, word structure, grammar)

- Can use known word parts to figure out unknown words

- Uses increasingly different chunks within words

Level F and G
Text Characteristics

- Text contains more challenging vocabulary

- Repetition of three or more phrases or sentence patterns throughout the book

- Illustrations provide moderate support

- Language structure and patterns may be more varied and complex; they may also contain more literacy "book language"

- The content may often include a single character or story line throughout the bookS

Level H and I
Characteristics of the Reader

- Rereading and self-correcting regularly

- Reading with fluency

- Integrating a balance of sources of information

- Monitoring for meaning: checking to make sure what has been read makes sense and sounds right and what looks right

- Demonstrate fluent phrasing of longer passages

- Uses a repertoire of graphophonic (letter/sound) strategies to problem solve through text

Level H and I
Text Characteristics

- Sentence Patterns are longer, varied and more complex

- Greater use of literary or story language: Once upon a time... Long, long ago...

- May include repeated pattern in cumulative form with more and more text added to each page

- Low picture support

- There will be more unfamiliar and often complex vocabulary

Level J and K

Characteristics of the Reader

- Use letter sound relationships in sequence to solve more complex words

- Use known words to solve new words

- Follow and remember a series of events over a longer text in order to understand the ending

- Bring knowledge from personal experiences to the interpretation of characters
- and events.

- Connect words that mean the same or almost the same to help in understanding

- Read dialogue with phrasing and expression

- Summarize a longer narrative text with multiple episodes.

- Demonstrates fluent phrasing of longer passages

Courtney Black
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Level J and K
Text Characteristics

- Longer, slightly more complex chapter books with more characters

- Most vocabulary words known by children through oral language or reading

- Variety in layout, reflecting different genres

- Wide range of high frequency words

- Some complex spelling patterns

- Variation in placement of subject, verb, adjectives, and adverbs

- Ample space between lines

- Sentences carrying over two to three lines and some over two pages

- Print and illustrations integrated in many texts

Level L and M

Characteristics of the Reader

- Solve content specific words, using graphics and definitions in the text

- Use chapter titles to foreshadow content

- Summarize a longer narrative, either orally or in writing

- Bring knowledge from personal experiences to the interpretation of characters and events

- Understand the relationship between the setting and the plot of a story

- Differentiate between what is known and new information

- Notice aspects of a writer's style

- Infer the big ideas or message

Courtney Black

Level L and M

Text Characteristics

- Episodic and cumulative chapters

- Limited picture support

- Limited spacing

- Multiple story lines and characters

- More complex themes and characters to follow and develop

- Question in dialogue (fiction) and questions and answers (nonfiction)

- Words with a wide variety of very complex spelling patterns

- Complex plots with numerous episodes and time passing

- Variety in the layout of the print

Level N and O
Characteristics of the Reader

- More complex sentence structure

- New vocabulary in fiction texts largely unexplained

- Complex spelling patterns complex plots with numerous episodes and time
- passing

- Texts with multiple points of view revealed through characters behaviors

- Use of words in italics, bold or all capitals to indicate emphasis, level of importance, or signal other meaning

- Descriptive and figurative language that is important to understanding the plot

- Black and white illustrations

- Full range of punctuation

- No or minimal illustrations

Level N and O
Text Characteristics

- More complex sentence structure

- New vocabulary in fiction texts largely unexplained

- Complex spelling patterns complex plots with numerous episodes and time
- passing

- Texts with multiple points of view revealed through characters behaviors

- Use of words in italics, bold or all capitals to indicate emphasis, level of importance, or signal other meaning

- Descriptive and figurative language that is important to understanding the plot

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- Full range of punctuation

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Level P and Q
Characteristics of the Reader

- Develop deeper understanding of words that have been encountered before but are not familiar

- Form implicit questions and search for answers while reading

- Summarize a text at intervals during the reading of a longer text

- Demonstrate phrased, fluent oral reading

- Justify predictions using evidence

- Infer cause and effect in influencing characters' feelings or underlying motives

- Specify the nature of connections (topic, content, type of story, writer)

- Adjust reading to process texts with difficult and complex layout

Level P and Q
Text Characteristics

- Texts with deeper meanings applicable to important human problems and social issues

- Characters revealed by what they say, think, and do and what others say or think about them

- Descriptive language providing details important to understanding the plot

- Settings distant in time and space from students' experiences

- Some words with connotative meaning that are essential to understanding the text

- Full range of readers' tools (table of contents, headings, call-outs, index, etc.)

Level R and S

Characteristics of the Reader

- Make a wide range of predictions based on personal experiences, content knowledge and knowledge of similar texts

- Make connections between characters in different texts

- Mentally from categories of related information and revise then as new information is acquired across the text

- Infer cause and effect in influencing characters' feelings or underlying motives

- Identify significant events and tell how they are related to the problem of the story or the solution

Level R and S
Text Characteristics

- Varied space between lines, with some text having dense print

- Full range of punctuation

- Memorable characters, with both good and bad traits, who change and develop over time

- Complex plots and numerous episodes and time passing

- Content requiring the reader top take on diverse perspectives

Level T, U>
Characteristics of the Reader

- Make a wide range of predictions based on personal experiences content knowledge and knowledge of similar texts

- Infer characters' or objects' thinking process and struggles at key decision points in their lives

- Express changes in ideas or perspective across the reading after reading a text

- Notice the way writers use regional dialect and discuss how it adds to the authenticity of the text and characters

Level T , U>
Text Characteristics

- Variety in print

- Full range of punctuation, and readers tools

- Many ideas and themes requiring understanding of cultural diversity

- Texts with deeper meanings applicable to important human problems and social issues

- Multidimensional characters that develop over time

- Words with connotative meaning relevant to meaning